

# Erica D. Musser, Ph.D.

September 6, 2024

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## Current Position:

Assistant Professor, Department of Psychology 2024-pres  
*Barnard College, Columbia University (New York, NY)*

## Prior Positions:

Associate Professor (with tenure), Department of Psychology 2019-2024  
*Florida International University (FIU; Miami, FL)*

Assistant Professor, Department of Psychology 2013-2019  
*Florida International University (FIU; Miami, FL)*

## Education:

Ph.D. in Psychology (Clinical) 2013  
*University of Oregon (Eugene, OR)*

Psychology Doctoral Internship 2013  
APA-Accredited, LEND Psychology Fellowship  
*Oregon Health & Science University (Portland, OR)*

M.S. in Psychology (Clinical) 2008  
*University of Oregon (Eugene, OR)*

M.S. in Human Development 2004  
*University of Rochester (Rochester, NY)*

B.A. in Biology, Clinical and Social Sciences in Psychology 2003  
*University of Rochester (Rochester, NY)*  
*Cum laude*

## Awards and Honors:

Rewarding Excellence in Teaching Initiative (RETI), Office of Faculty Leadership & Success, *Florida International University (FIU)* 2023

Loan Repayment Program (LRP; L30)-Clinical Research, *National Institute of Mental Health (NIMH)* 2021

Loan Repayment Program (LRP; L30)-Clinical Research, *National Institute of Mental Health (NIMH)* 2020

Research Award, College of Arts, Science, and Education (CASE), *Florida International University (FIU)* 2019

Loan Repayment Program (LRP; L30)-Clinical Research, *National Institute of Mental Health (NIMH)* 2018

Early Career Scholar, Data Sharing and Transparency Workshop, *American Educational Research Association (AERA) & National Science Foundation (NSF)* 2017

Exceptional Reviewer Award, <i>Journal of Abnormal Child Psychology</i> , Springer Publishing	2017
Research Award, College of Arts, Science, and Education (CASE) Florida International University (FIU)	2017
Fellow, Child Intervention, Prevention, and Services Research Training Institute (CHIPS), <i>National Institute of Mental Health (NIMH)</i>	2016
Loan Repayment Program (LRP; L30)-Clinical Research, <i>National Institute of Mental Health (NIMH)</i>	2015
Top-Cited Article Award for 'Shared familial transmission of ASD and ADHD,' <i>Journal of Child Psychology and Psychiatry (JCPP)</i>	2015
Top-Cited Article Award for 'In an idealized world,' <i>Journal of Trauma and Dissociation</i>	2015
Published Research Award, Pediatric Nutrition Practice Group, <i>Oregon Health &amp; Science University (OHSU)</i>	2015
Science Fellow, Science Communication Program, <i>Frost Science Museum</i>	2014
Beverly C. Fagot Memorial Dissertation Fellowship, Department of Psychology, <i>University of Oregon (UO)</i>	2012
Marthe E. Smith Memorial Science Scholarship, College of Arts & Sciences, <i>University of Oregon (UO)</i>	2012
Norman D. Sundberg Fellowship in Psychology, Department of Psychology, <i>University of Oregon (UO)</i>	2012
Early Career Travel Award, Executive Function in Preschool Workshop, <i>National Institute of Child Health &amp; Human Development (NICHD)</i>	2010
Excellence in Campus Leadership Award, <i>American Psychological Association (APA)</i>	2008
Student and Early Career Travel Award, <i>International Society for Magnetic Resonance Medicine (ISMRM)</i>	2008

**Grant Support:**

(Total Costs as PI: \$1,028,325; Total Costs all roles: \$8,978,296)

**Under Review:**

Moshaver (contact PI), **Musser** (co-PI), ASID Transform B, Total Costs: \$70,000 2024-2026  
 America Society of Interior Decorators, "Customizable Design in Foster Care Group Homes:  
 Enhancing Children's Sense of Belonging, Place, and Well-Being"

**Current:**

Miller (PI), **Musser** (co-I), R01 MH121416, Total Costs: \$ 3,650,737 2019-2024  
 National Institute of Mental Health, "An investigation of transdiagnostic mechanisms underlying ASD and ADHD traits among infants at risk"

**Completed:**

**Musser** (PI) SCCAP CMHA, Total Costs: \$5,000 2024  
 American Psychological Association, Division 53: Society for Clinical Child and Adolescent Psychology, Child Mental Health in Action  
 "Professional Development Webinar Series to Promote Diversity, Equity, Inclusion, and Access (DEIA) in Clinical Child and Adolescent Psychology"

<b>Musser</b> (PI), K23 MH117280, Total Costs: \$706,695, National Institute of Mental Health, <i>“Emotional systems in attention-deficit/ hyperactivity disorder”</i>	2019-2023
<b>Musser</b> (PI), CRUSADA Supplemental Pilot Program, Total Costs: \$50,000, Center for Research on U.S. Latino HIV/AIDS and Drug Abuse (CRUSADA), Florida International University (FIU), FIU and University of Miami NIMHD- funded Center for Latino Research Opportunities (CLaRO)U54 MD002266, <i>“Child regulation and parent scaffolding of emotion in youth with ADHD: Roles of ethnicity and culture”</i>	2019-2023
<b>Musser &amp; Laird</b> (co-PI), FIU Embrace Center for Advancing Inclusive Communities, Total Costs: \$110,000, FIU Embrace Initiative, <i>“Social and emotional aspects of academic success in adult autism spectrum”</i>	2018-2023
Galynker & Foster (co-PI), <b>Musser</b> (co-I), LSRIG-1-050-18, Total Costs: \$300,000, American Foundation for Suicide Prevention, <i>“Virtual interaction training in emotional self-awareness for working with suicidal patients”</i>	2019-2022
Galynker (PI), <b>Musser</b> (co-I), R34 MH119294, Total Costs: \$833,257, National Institute of Mental Health, <i>“Impact of clinician Virtual Human Interaction training in emotional self-awareness on patients’ suicidal ideation and suicide crisis syndrome: A randomized controlled trail”</i>	2019-2021
Dick & Graziano (co-PI), <b>Musser</b> (co-I), R01 MH112588, Total Costs: \$2,170,297, National Institute of Mental Health, <i>“Biosignatures of executive function and emotion regulation in young children with ADHD”</i>	2017-2020
Miller (PI), <b>Musser</b> (co-I), Psychiatry Department Tupin Research Award, Total Costs: \$50,000, Psychiatry Department, University of California, Davis, <i>“Heart rate variability as a transdiagnostic early biomarker for ASD and ADHD”</i>	2018-2019
<b>Musser</b> (PI), R03 MH110812, Total Costs: \$140,630, National Institute of Mental Health, <i>“Heterogeneity in ADHD: Autonomic, behavior, emotion, and treatment response”</i>	2016-2019
Dick & Graziano (co-PI), <b>Musser</b> (co-I), R56 MH108616, Total Costs: \$713,466, National Institute of Mental Health, <i>“Biosignatures of executive function and emotion regulation in young children with ADHD”</i>	2016-2017
<b>Musser</b> (PI), Center for Children and Families (CCF) Intramural Award, Florida International University (FIU), Total Costs: \$5,000, FIU CCF <i>“Heterogeneity in emotion reactivity and regulation in adolescent cannabis abuse”</i>	2016-2017
<b>Musser</b> (PI), Weiss Research and Program Innovation Grant, Total Costs: \$1,000, American Psychological Foundation, American Psychological Association, <i>“Emotional reactivity, regulation, and reward in child ADHD and obesity”</i>	2015-2016
<b>Musser</b> (PI), Center for Children and Families (CCF) Intramural Award, Florida International University (FIU), Total Costs: \$5,000, <i>“Facial affective coding capabilities in the assessment of behavior, cognitive, and emotion regulation in children and adolescents”</i>	2015-2016
<b>Musser</b> (PI), Center for Children and Families (CCF) Intramural Award, Florida International University (FIU), Total Costs: \$5,000, <i>“Heterogeneity in ADHD: Autonomic, behavior, emotion, and treatment response”</i>	2014-2015

**Mentored Student Fellowships and Grants:**

(Total Costs all roles: \$231,923)

- Feeney (PI), **Musser** (Sponsor), Department of Psychology Graduate Student Seed Funds Award, Total Costs: \$850, Department of Psychology, Florida International University, “*Child regulation and parent scaffolding of emotion in youth with ADHD: Longitudinal extension*” 2022-2023
- Feeney (PI), **Musser** (Sponsor), F31 HD110179, Total: \$75,956, National Institute of Child Health and Human Development, “*Parental influences on emotion regulation pathways among youth with and without ADHD*” 2022-2024
- Smith (PI), **Musser** (Sponsor), F31 MH129054, Total: \$76,116, National Institute of Mental Health, “*Transdiagnostic mechanisms of youth externalizing psychopathology from childhood to adolescence: A longitudinal person-centered approach*” 2022-2024
- Morris (PI), **Musser** (Sponsor), Center for Children and Families Graduate Award, Florida International University, Total: \$5,000, “*Emotional systems in ADHD*” 2019-2020
- Tenenbaum (PI), **Musser** (Sponsor), Center for Children and Families Graduate Award, Florida International University, Total: \$5,000, “*Emotion reactivity and regulation in selective mutism*” 2018-2019
- Hedemann (PI), Frazier (Sponsor), **Musser** (Consultant), F31 MH106252, Total: \$68,992; National Institute of Mental Health, “*Emotion regulation for urban youth: Minimizing risk for anxiety and depression*” 2015-2017

## Publications:

### Peer-Reviewed Journal Articles:

(Note: \*student or post-doc mentored author; **h-index**=31; **i10-index**=43, **citations**> 3900;

All manuscripts available via: <https://scholar.google.com/citations?user=YiOJHqIAAAAJ&hl=en>)

60. Kofler, M., Soto, E., Singh, L., Harmon, S., Jaisle, E., Smith, J., Feeney, K., & **Musser, E.D.** (2024). Executive function deficits in attention-deficit/hyperactivity disorder and autism spectrum disorder. *Nature Reviews Psychology*.
59. Hall, B., Schmidt, K., Wagge, J., Lewis, S., Weissgerber, S., Kiunke, F., ... (**Musser, E.D.** 30<sup>th</sup> Author)... & Buchanan, E. (2023). Registered replication report: a large multilab cross-cultural conceptual replication of Turri, Buckwalter, & Blouw (2015). *Advances in Methods and Practices in Psychological Science*.
58. Song, Q., Kamliot, D., Slonecker, E., **Musser, E.D.**, & Klemfuss, J.Z. (2023). Children’s multiple system concordance in emotion regulation: The interactive roles of narrative processing, behavioral trait, and autonomic coordination. *Psychophysiology*.
57. Schiller, D., Alessandra, N. C., Alia-Klein, N., Becker, S., Cromwell, H. C., Dolcos, F., ... & Neuroqualia Work Group (2023). The human affectome. *Neuroscience & Biobehavioral Reviews*, 105450.
56. Feeney, K.\*, Morris, S.S.J.\*, Ward, A.R.\*, & **Musser, E.D.** (2023). Examining heterogeneity in short-term memory via autonomic nervous system functioning among youth with ADHD: A replication and extension. *Journal of Psychopathology and Behavioral Assessment*
55. Feeney, K.\*, Pintos Lobo., R.\*, Hare, M.\*, Morris, S.S.J.\*, Laird, A.R.\*, & **Musser, E.D.** (2023). Parental deprivation- and threat-based factors associated with youth emotion-based neurocircuitry and externalizing behavior: A systematic review. *Research on Child and Adolescent Psychopathology*. <https://doi.org/10.1101/2022.08.10.22278633>

54. Morris, S.S.J.\*, Timmons, A.C., & **Musser, E.D.** (2023). An individualized, data-driven biological approach to attention-deficit/hyperactivity disorder (ADHD) heterogeneity. *Research on Child and Adolescent Psychopathology*. <https://doi.org/10.1007/s10802-023-01104-6>
53. Bottenhorn, K. L.\*, Salo, T.\*, Riedel, M.C.\*, Sutherland, M.T., Robinson, J. L., **Musser, E.D.**, & Laird, A.R. (in press). Denoising physiological data collected during multi-band, multi-echo EPI sequences. *Aperture*, 3, 1-10. doi: 10.52294/001c.87572
52. Buchanan, E. M., & Psychological Science Accelerator COVID Response Work Group (**Musser, E.D.** 419<sup>th</sup> author; 2023). The Psychological Science Accelerator's COVID-19 rapid-response dataset. *Scientific Data*, 10(1), 87, doi: 10.31219/osf.io/byqha
51. Nigg, J. T., Karalunas, S. L., Mooney, M. A., Wilmot, B., Nikolas, M. A., Martel, M. M., Tipsord, J., Nousen, E.K., Schmitt, C., Ryabini, P., **Musser, E.D.**, Nagel, B.J. & Fair, D. A. (2023). The Oregon ADHD-1000: A new longitudinal data resource enriched for clinical cases and multiple levels of analysis. *Developmental Cognitive Neuroscience*, 60, 101222. 5. <https://doi.org/10.1016/j.dcn.2023.101222>
50. Meca, A., Peraza, J. A.\*, Riedel, M. C.\*, Hale, W., Pettit, J. W., **Musser, E. D.**, Salo, T.\*, Flannery, J. S.\*, Bottenhorn, K. L.\*, Dick, A. S., Lobo, R. P.\*, Ucros, L. M.\*, Greaves, C. A.\*, Hawes, S. W., Sanchez, M., Gonzalez, M. R., Sutherland, M. T., Gonzalez, R., & Laird, A. R. (2023). Acculturative orientations among Hispanic/Latinx caregivers in the ABCD Study: Associations with caregiver and youth mental health and youth brain function. *Biological Psychiatry: Global Open Science*. doi: 10.1016/j.bpsgos.2023.02.005
49. Smith, J. N.\*, Jusko, M. L.\*, Fosco, W. D.\*, **Musser, E. D.**, & Raiker, J. S. (2023). A critical review of hot executive functioning in youth attention-deficit/hyperactivity disorder: Methodological limitations, conceptual considerations, and future directions. *Development and Psychopathology*. <https://doi.org/10.1017/S0954579422001432>
48. Pintos Lobo, R.\*, Bottenhorn, K.L.\*, Riedel, M.C.\*, Toma, A.I.\*, Hare, M.M.\*, Smith, D.D.\*, Moor, A.C., Cowan, I.K., Sutherland, M.T., **Musser, E.D.**, & Laird, A.R. (2023). Neural systems underlying RDoC social constructs: An activation likelihood estimation meta-analysis. *Neuroscience and Biobehavioral Reviews*. 144. doi: 10.1016/j.neubiorev.2022.104971
47. Dorison, C.A., & Psychological Science Accelerator COVID Response Work Group (**Musser, E.D.** 417<sup>th</sup> author; 2022). In COVID-19 health messaging, loss framing increases anxiety without concomitant benefits: Experimental evidence from 84 countries. *Affective Science*, 3(3), 577–602. doi: 10.1007/s42761-022-00128-3
46. Pankey, B.S.\*, Riedel, M.C., Cowan, I., Bartley, J.E.\*, Pintos Lobo, R.\*, Hill-Bowen, L.D.\*, Salo, T.\*, **Musser, E.D.**, Sutherland, M.T., & Laird, A.R. (2022) Extended functional connectivity of convergent structural alterations among individuals with PTSD: A neuroimaging meta-analysis. *Brain and Behavior Functions*, 18(1), 9. doi: 10.1186/s12993-022-00196-2
45. Legate, N. & Psychological Science Accelerator Self-Determination Theory Collaboration (**Musser, E.D.** 401<sup>st</sup> author; 2022). A global experiment on motivating social distancing during the COVID-19 pandemic. *Proceedings of the National Academy of Sciences (PNAS)*, 119(22) doi: 10.1073/pnas.2111091119
44. Campey, M.\*, Raiker, J.S., Little, K.\*, Altszuler, A.R.\*, Merrill, B.M.\*, Macphee, F.L.\*, Gnagy, E.M., Greiner, A.R., **Musser, E.D.**, Coles, E.K., & Pelham, W.E. (2022). An evaluation of the effect of methylphenidate on working memory, time perception, and choice impulsivity in children with ADHD. *Experimental and Clinical Psychopharmacology*, 30(2), 209 doi: 10.1037/pha0000446

43. Bago, B. & Psychological Science Accelerator Work Group (**Musser, E. D.** 168<sup>th</sup> author; 2022). Situational factors shape moral judgments in the trolley dilemma in Eastern, Southern, and Western countries in a culturally diverse sample. *Nature Human Behavior*, 6(6), 880–895. doi: 10.1038/s41562-022-01319-5
42. Morris, S.S.J.\*, **Musser, E. D.**, Ward, A. R.\*, Tenenbaum, R. B.\*, Raiker Jr, J. S., & Coles, E. K. (2022). Methylphenidate improves autonomic functioning among youth with attention-deficit/hyperactivity disorder. *Research on Child and Adolescent Psychopathology*, 50, pages 591–603. doi: 10.1007/s10802-021-00870-5
41. Breaux, R., McQuade, J., & **Musser, E.D.** (2022). Introduction to the special issue: ‘Transdiagnostic Implications of Parental Socialization of Child and Adolescent Emotion,’ *Research on Child and Adolescent Psychopathology*, 50(1), 1-11. doi: 10.1007/s10802-021-00864-3
40. Pintos Lobo, R.\*, Morris, S.S.J.\*, Yanes, J.\*, Tenenbaum, R.\*, Feeney, K.E.\*, & **Musser, E.D.** (2021). The role of temperament in alcohol use among college students. *Addictive Behaviors Reports*, 14, doi: 10.1016/j.abrep.2021.100366
39. **Musser, E. D.**, Morris, S.S.J.\*, Feeney, K.\*, Pintos Lobo, R.\*, & Ester, E. (2021). The roles of salience and value in inattention among youth with and without ADHD. *Frontiers in Psychology: Psychopathology*, 12. doi: doi.org/10.3389/fpsyg.2021.750525
38. Wang, K., & Psychological Science Accelerator COVID Response Work Group (**Musser, E.D.** 166<sup>th</sup> author; 2021). A multi-country test of a brief reappraisal intervention on emotions during the COVID-19 pandemic. *Nature Human Behavior*, 5(8), 1089-1110. doi: 10.1038/s41562-021-01173-x
37. **Musser, E.D.**, Riopelle, C.S., & Latham, R. (2021). Child maltreatment in the time of COVID-19: Changes in the Florida Foster Care System surrounding the COVID-19 Safer-At-Home Order. *Child Abuse & Neglect*, 116, 104945. doi: 10.1016/j.chiabu.2021.104945
36. Jones, B. C., & Psychological Science Accelerator Work group (**Musser, E.D.** 46<sup>th</sup> author; 2021). To which world regions does the valence-dominance model of social perception apply? *Nature Human Behaviour*, 5(1), 159-169, doi: 10.31234/osf.io/n26dy
35. Ying, G., Chennapragada, L., **Musser, E. D.**, & Galynker, I. (2021). Behind therapists’ emotional responses to suicidal patients: A study of the narrative crisis model of suicide and clinicians’ emotions. *Suicide and Life-Threatening Behavior*, 51, 684-695. doi: 10.1111/sltb.12730
34. Klemfuss, J.Z. & **Musser, E.D.** (2020). Talking about emotions: Effects of emotion-focused interviewing on children’s physiological regulation of stress and discussion of the subjective elements of a stressful experience. *Journal of Experimental Child Psychology*, 198, doi: 10.1016/j.jecp.2020.104920
33. Smith, J.N.\*, Raiker, J.S., Fosco, W.D.\*, Jusko, M.L.\*, Campey, M.\*, Little, K., Mattfeld, A., Espinal, K., Sanchez, G., Merrill, B.\*, **Musser, E.D.**, Gnagy, E., Greiner, A., Coles, E., & Pelham, W.E. (2020). Executive functioning and activity in children: A multimethod examination of working memory, inhibition, and hyperactivity. *Journal of Abnormal Child Psychology* 48(9), 1143-1153. doi: 10.1007/s10802-020-00665-0
32. Landy, J. F., & Crowdsourcing Hypothesis Tests Collaboration (**Musser, E.D.** 133<sup>rd</sup> author; 2020). Crowdsourcing hypothesis tests: Making transparent how design choices shape research results. *Psychological Bulletin*, 146(5), 451–479. doi: 10.1037/bul0000220
31. Morris, S.S.J.\* **Musser, E. D.**, Ward, A. R.\*, Tenenbaum, R. B.\*, Raiker Jr, J. S., Coles, E. K., & Riopelle, C.S. (2020). Emotion regulation via the autonomic nervous system in children with attention-deficit/hyperactivity disorder (ADHD): Replication and extension. *Journal of Abnormal Child Psychology*, 48(3), 361-373. doi: 10.1007/s10802-019-00593-8

30. Becker, S., Brascher, A-K., Bannister, S., Bensafi, M., Calma-Birling, D., Chan, R.C.K., Eerola, T., Ellingsen, D-M., Ferdenzi, C., Hanson, J.L., Joffily, M., Lidhar, N.K., Lowe, L.J., Martin, L.J., **Musser, E.D.**, Noll-Hussong, M., Olino, T.M., Pintos Lobo, R.\*, & Wang, Y. (2019). The role of hedonics in the Human Affectome, *Neuroscience & Biobehavioral Reviews*, *102*, 221-241. doi: 10.1016/j.neubiorev.2019.05.003
29. Hannan, J., Sanchez, G., **Musser, E.D.**, Ward-Petersen, M., Azutillo, E., Goldin, D., Lara, E.G., Luna, A.M.\*, Galynker, I., & Foster, A. (2019). Role of empathy in the perception of medical errors in patient encounters: A preliminary study. *BMC Research Notes*, *12*(1), 1-5. doi: 10.1186/s13104-019-4365-2
28. **Musser, E. D.**, & Raiker, J. S. (2019). Attention-deficit/hyperactivity disorder: An integrated developmental psychopathology and research domain criteria (RDoC) approach. *Comprehensive Psychiatry*, *90*, 65–72. doi: 10.1016/j.comppsy.2018.12.016
27. Tenenbaum, R. B.\*, **Musser, E. D.**, Morris, S.S.J.\*, Ward, A.\*, Raiker Jr, J. S., Coles, E. K., & Pelham Jr, W. E. (2019). Response inhibition and emotion regulation among children with attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, *47*(4), 589-603. doi: 10.1007/s10802-018-0466-y
26. Ward, A. R.\*, Sibley, M. H., **Musser, E. D.**, Campey, M.\*, Bubnick-Harrison, M.\*, Meinzer, M.\*, & Yeguez, C.\* (2019). Relational impairments, sluggish cognitive tempo, and severe inattention are associated with elevated self-rated depressive symptoms in adolescents with ADHD. *ADHD: Attention Deficit and Hyperactivity Disorders*, *11*, 289-298-10. doi: 10.1007/s12402-019-00293-9
25. Karalunas, S. L., Gustafsson, H., Fair, D., **Musser, E. D.**, & Nigg, J. T. (2019). Do we need an irritable subtype of ADHD? Replication and extension of a promising temperament profile approach to ADHD subtyping. *Psychological Assessment*, *3*(2), 236-247. doi: 10.1037/pas0000664
24. Miller, M., **Musser, E. D.**, Young, G. S., Olson, B., Steiner, R. D., & Nigg, J. T. (2019). Sibling recurrence risk and cross-aggregation of attention-deficit/hyperactivity disorder and autism spectrum disorder. *Journal of the American Medical Association (JAMA): Pediatrics*, *173*(2), 147-152. doi:10.1001/jamapediatrics.2018.4076
23. **Musser, E. D.**, & Nigg, J. T. (2019). Emotion dysregulation across emotion systems in attention-deficit/hyperactivity disorder (ADHD). *Journal of Clinical Child and Adolescent Psychology*, *48*(1), 153-165. doi: 10.1080/15374416.2016.1270828
22. Moshontz, H. & Psychological Science Accelerator Workgroup (**Musser, E.D.** 9<sup>th</sup> author; 2018). The Psychological Science Accelerator: Advancing psychology through a distributed collaborative network. *Advances in Methods and Practices in Psychological Science*, *1*(4), 501-515. doi: 10.1177/2515245918797607
21. Pacheco-Colon, I.\*, Coxe, S. J., **Musser, E. D.**, Duperrouzel, J. C.\*, Ross, J. M.\*, & Gonzalez Jr, R. (2018). Is cannabis use associated with various indices of motivation among adolescents. *Substance Use & Misuse*, *53*(7)1158-1169. doi: 10.1080/10826084.2017.1400566
20. Tenenbaum, R. B.\*, **Musser, E. D.**, Raiker Jr, J. S., Coles, E. K., Gnagy, E. M., & Pelham Jr, W. E. (2018). Specificity of reward sensitivity and parasympathetic-based regulation among children with attention-deficit/hyperactivity and disruptive behavior disorders. *Journal of Abnormal Child Psychology*, *46*(5), 965-977. doi: 10.1007/s10802-017-0343-0
19. **Musser, E. D.**, Lugo, Y.\*, Ward, A. R.\*, Tenenbaum, R. B.\*, Morris, S.S.J.\*, Brijmohan, N.\*, & Martinez, J.\* (2018). Parent emotion expression and autonomic-linked emotion dysregulation in childhood attention-deficit/hyperactivity disorder (ADHD). *Journal of Psychopathology and Behavioral Assessment*, *40*(4), 593-605. doi: 10.1007/s10862-018-9685-3

18. **Musser, E.D.**, Willoughby, M., Wright, S., Olson, B., Steiner, R. D. & Nigg, J.T. (2017). Maternal pre-pregnancy body mass index and offspring attention-deficit/hyperactivity disorder: A quasi-experimental sibling comparison, population-based design. *Journal of Child Psychology and Psychiatry*, *58*(3), 240–247. doi:10.1111/jcpp.12662
17. Conner, E. R.\*, **Musser, E. D.**, Colpitts, K. M.\*, Laochamroonvorapongse, D. L., & Koh, J. L. (2017). Perioperative opioid administration in children with and without developmental delay undergoing outpatient dental surgery. *Journal of Clinical Anesthesia*, *37*, 92–96. doi: 10.1016/j.jclinane.2016.12.006
16. Stadler, D. D., **Musser, E. D.**, Holton, K. F., Shannon, J., & Nigg, J. T. (2016). Recalled initiation and duration of maternal breastfeeding among children with and without ADHD in a well characterized case–control sample. *Journal of Abnormal Child Psychology*, *44*(2), 347–355. doi:10.1007/s10802-015-9987-9
15. **Musser, E. D.**, Karalunas, S. L., Dieckmann, N., Peris, T. S., & Nigg, J. T. (2016). Attention-deficit/hyperactivity disorder developmental trajectories related to parental expressed emotion. *Journal of Abnormal Psychology*, *125*(2), 182–195. doi: 10.1037/abn0000097
14. Nigg, J. T., Johnstone, J. M., **Musser, E. D.**, Long, H. G.\*, Willoughby, M. T., & Shannon, J. (2016). Attention-deficit/hyperactivity disorder (ADHD) and being overweight/obesity: New data and meta-analysis. *Clinical Psychology Review*, *43*, 67–79. doi: 10.1016/j.cpr.2015.11.005
13. Wilmot, E., Fry, R., Smeester, L., **Musser, E. D.**, Mill, J., & Nigg, J. T. (2016). Methylomic analysis of salivary DNA in childhood ADHD identifies altered DNA methylation in VIPR2. *Journal of Child Psychology and Psychiatry*, *57*(2), 152–160. doi:10.1111/jcpp.12457
12. Ward, A. R.\*, Alarcon, G.\*, Nigg, J. T., & **Musser, E. D.** (2015). Variation in parasympathetic dysregulation moderates short-term memory problems in childhood attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, *43*(8), 1573–1583. doi: 10.1007/s10802-015-0054-3
11. Karalunas, S. L., Fair, D., **Musser, E. D.**, Aykes, K.\*, Iyer, S. P.\*, & Nigg, J. T. (2014). Subtyping attention-deficit/hyperactivity disorder using temperament dimensions: Toward biologically based nosologic criteria. *Journal of the American Medical Association: Psychiatry*, *71*(9), 1015–1024. doi:10.1001/jamapsychiatry.2014.763
10. **Musser, E. D.**, Hawkey, E.\*, Kachan-Liu, S. S., Lees, P., Roullet, J.-B., Goddard, K., Steiner, R.D., & Nigg, J. T. (2014). Shared familial transmission of autism spectrum and attention-deficit/hyperactivity disorders. *Journal of Child Psychology and Psychiatry*, *55*(7), 819–827. doi: 10.1111/jcpp.12201
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#### **Peer-Reviewed Registered Research Reports (in principle acceptance):**

4. Pintos Lobo, R., Peraza, J.A., Salo, T., Meca, A., Smith, D.D., Feeney, K., Schmarder, K., Sutherland, M.T., Gonzalez, R., **Musser, E.D.**, & Laird, A.R. (pre-registered 2023). Social profiles among youth with attention-deficit/hyperactivity disorder (ADHD): Evidence from the ABCD study. *Developmental Cognitive Neuroscience*.
3. Forscher, P.S. & Psychological Science Accelerator (**Musser, E.D.** 21<sup>st</sup> author; pre-registered 2023). Stereotype threat in Black college students across many operationalizations. *Nature Human Behavior*. doi:10.31234/osf.io/6hju9
2. Phills, Miller, & Psychological Science Accelerator Work Group **Musser, E.D.** 14<sup>th</sup> author; pre-registered 2019). The gendered nature of prejudice across cultures and social groups. *PLOS-One*.
1. Chen, S.-C., & Psychological Science Accelerator Workgroup (**Musser, E.D.** 14<sup>th</sup> author; pre-registered 2019). Investigating object orientation effects across language. *Psychonomic Bulletin and Review*. doi: 10.31234/osf.io/t2pju

#### **Pre-Prints (Non-Peer-Review):**

1. Bottenhorn, K.L.\*, Bartley, J.E.\*, Riedel, M.C.\*, Salo, T.\*, Bravo, E.I., Odean, R.\*, Nazareth, A., Laird, R.W., **Musser, E.D.**, Pruden, S.M., Brewe, E., Sutherland, M.T., & Laird, A.R. (2023). Intelligence and academic performance: Is it all in your head? <https://www.biorxiv.org/content/10.1101/2021.01.23.427928v1.full.pdf>

#### **Under Review:**

1. Gomes De Siqueira, A., Yao, H., Rogers, M., Feeney, K., **Musser, E.D.**, Galynker, I., & Lok, B. (under review). Investigating the effects of virtual patients' nonsensical responses on users' basic emotions and empathy scores in mental health scenarios. *Journal of the Brazilian Computer Society*
2. Schmarder, K.M., Riopelle, C., Morris, S.S.J., Feeney, K.E., Smith, J.N., & **Musser, E.D.** (under review). Subtyping attention-deficit/hyperactivity disorder (ADHD) using

temperament-based, data-driven profiles: A replication and extension. *Clinical Psychological Science*.

3. Sangoi, J. A., Kozlowski, M. B., Feeney, K. E., Karalunas, S. L., Riopelle, C., Peraza, J. A., Smith, J. N., Pintos Lobo, R., Gonzalez, R., Laird, A. R., **Musser, E. D.** (under review). Differences in resting-state functional connectivity of temperament-based profiles among youth with ADHD in the ABCD Study. *Clinical Psychological Science*.
4. Kozlowski, M. B., Sangoi, J. A., Morton, H. E., Nousen, E. K., Tipsord, J. M., Figuracion, M. T., Pieper, S., **Musser, E. D.**, Nigg, J. T., Karalunas, S. L. (under review). Reproducible temperament profiles in adolescents with ADHD prospectively predict clinical outcomes. *Clinical Psychological Science*.
5. Jaisle, E. M., **Musser, E.D.**, Yon, M., Garcia, S., Pierges, A.M.H., & Miller, M. (under review). Do infant heart rate variability and visual attention predict autism and concerns for ADHD? *Journal of Attention Disorders*.
6. Smith, J. N., Coxe, S., Jusko, M. L., Raiker, J. S., Parent, J., Nousen, E., Tipsord, J., Maron, L., & **Musser, E.D.** (under review). Developmental pathways of inattention, hyperactivity/impulsivity, and disruptive behaviors: A longitudinal person-centered approach.
7. Smith, J. N., Coxe, S., Jusko, M. L., Raiker, J. S., Parent, J., Nousen, E., Tipsord, J., Maron, L., Schmardeer, K., & **Musser, E.D.** (under review). Exploring transdiagnostic mechanisms of youth externalizing psychopathology: A longitudinal person-centered approach.

#### **Book Chapters:**

5. Schmardeer, K.M., Axelrod, D.B., Agarwal, R., Laird, A.R., Jaisle, E.M., Sangoi, J.A., Mulet, K., Sabates, L.R., **Musser, E.D.** (accepted). Student-parent relationship development in a post-secondary education program for students with neurodevelopmental disabilities. In M. Williams-Johnson & N. Rickert (Eds.), *Critical Analysis of Parental Involvement in School: Working with Families Across Sociocultural Context*. Taylor and Francis.
4. Comer, J.S., Darling, L.N., **Musser, E.D.**, del Busto, C., & Pincus, D.B. (2021). Stress and stress management in children and adolescents. In P. Lehrer & R. Woolfolk (Eds.), *Principles and practice of stress management, 4<sup>th</sup> edition*. NY: Guilford. ISBN: 978-1462545117
3. Sanchez G., Ward Peterson M., **Musser E.D.**, Galynker I., Sandhu S., & Foster A.E. (2019) Measuring Empathy in Health Care. In A.E. Foster & Z. Yaseen (Eds.), *Teaching Empathy: A Core Competency in Health Care*. New York: Springer. <https://doi.org/10.1007/978-3-030-29876-0>
2. Halim, A.J., Foster, A.E., Ayala, A., & **Musser, E.D.** (2019) The physiological nature of caring: Understanding nonverbal behavior. In A.E. Foster & Z. Yaseen (Eds.), *Teaching Empathy: A Core Competency in Health Care*. New York: Springer. <https://doi.org/10.1007/978-3-030-29876-0>
1. Wild, K. V. & **Musser, E. D.** (2014). The Cambridge Neuropsychological Test Automated Battery (CANTAB) in the assessment of executive functioning. In *Handbook of Executive Functioning* (pp. 171–190). New York: Springer. doi: 10.1007/978-1-4614-8106-5\_11

#### **Presentations:**

#### **Invited Talks:**

5. **Musser, E.D.** (2021). The (un)surprising emotional nature of attention-deficit/hyperactivity disorder. Presented at the Departmental Colloquium, Department of Psychology, Oregon State University, Corvallis, OR.
4. **Musser, E. D.** (2019). The (un)surprising emotional nature of attention-deficit/hyperactivity disorder. Presented at the Departmental Colloquium, Department of Psychology, University of Miami, Miami, FL.
3. **Musser, E. D.** (2019). The (un)surprising emotional nature of attention-deficit/hyperactivity disorder. Presented at the Departmental Colloquium, Department of Psychiatry/Psychology, Citrus Health Network, Inc., Hialeah, FL.
2. **Musser, E. D.** (2017). The (un)surprising emotional nature of attention-deficit/hyperactivity disorder. Presented at the Departmental Colloquium, Department of Psychology, University of South Florida, Tampa, FL.
1. **Musser, E. D.** (2013). The (un)surprising emotional nature of attention-deficit/hyperactivity disorder. Presented at the Departmental Colloquium, Department of Psychology, Florida International University, FL.

### **Conference Posters and Presentations:**

(Note: \*student or post-doc mentored author)

84. Caro, A.\*, Rodriguez, V.\*, Feeney, K.\*, & **Musser, E.D.** (2024). Investigating the association of parental beliefs and temperament in youth with and without attention-deficit/hyperactivity disorder. *Undergraduate Research Conference Florida International University*, Miami, FL.
83. Jaisle, E.M.\*, Yon, M.\*, Garcia, S.\*, Piergies, T., Miller, M.R., & **Musser, E.D.** (2024). Does infant respiratory sinus arrhythmia and visual attention predict ADHD and ASD? *International Congress of Infant Studies*, Glasgow, UK.
82. Sangoi, J.\*, Feeney, K.\*, Kozlowski, M., Karalunas, S., Riopelle, C., Pintos Lobo, R.\*, Peraza, J.\*, Gonzalez, R., Laird, A., & **Musser, E.D.** (2024, March 4-5). Differences in resting-state functional connectivity of temperament-based profiles among youth with ADHD in the ABCD Study. [Poster Presentation]. ABCD Insights & Innovations Meeting, Bethesda, Maryland.
81. Feeney, K.E.\*, Pintos Lobo, R.\*, Peraza, J.A.\*, Hayes, T., Morris, A.S., Gonzalez, R., Laird, A.R., & **Musser, E.D.** (2024). Interactional effects of ADHD diagnosis and dysregulation in the association between family factors and cortical-subcortical resting-state functional connectivity. *International Neuropsychological Society Conference*, New York, NY.
80. Axelrod, D.A., Schmarder, K.M.\*, & **Musser, E.D.** (2024). Student-parent relationship development in a post-secondary education program for students with neurodevelopmental disabilities. *American Education Research Association*, Philadelphia, PA.
79. Schmarder, K.M.\*, Axelrod, D.B., Jaisle, E.M.\*, Sangoi, J.A.\*, & **Musser, E.D.** (2023). A student-driven approach to survey and focus group design to evaluate post-secondary education transition programs for adults with neurodevelopmental disabilities. *Association of University Centers on Disabilities*, Washington, DC.
78. Feeney, K.E.\*, Pintos Lobo, R.\*, Peraza, J.A.\*, Hayes, T., Gonzalez, R., Laird, A.R., & **Musser, E.D.** (2023). Youth ADHD and dysregulation as predictors of default- and frontoparietal network-amygdala connectivity: An ABCD study. *Flux Congress*, Santa Rosa, CA.
77. Jancetic-Bidelman, T.R.\*, Peraza, J.A.\*, Salo, T.\*, Pintos Lobo, R.\*, Riedel, M.C., Carbello, D.F., Cruz, B., **Musser, E.D.**, Meca, A., & Laird, A.R. (2023). Identifying Identity: An ALE

Meta-Analysis of the Sense of Self. *Organization for Human Brain Mapping*, Montreal, Canada.

76. Hampson, C.L.\*, Riedel, M.C.\*, Peraza, J.A.\*, Pintos Lobo, R.\*, Jancetic-Bidelman, T.\*, Viera Perez, P., **Musser, E.D.**, Sutherland, M.T., & Laird, A.R. (2023). Meta-analytic clustering elucidates neural networks underlying social cognition. *Organization for Human Brain Mapping*, Montreal, Montreal, Canada.
75. **Musser, E.D.**, Riopelle, C.S, Morris, S.\*, Feeney, K.F.\*, Pintos Lobo, R.\*, & Schmardeer, K.\* (2023). An individualized, data-driven, biological approach to attention-deficit/hyperactivity disorder (ADHD) heterogeneity. In E. Musser (Chair), Data-driven, temperament-linked profiles improve understanding of heterogeneity in ADHD. *International Society for Research in Child and Adolescent Psychopathology*, London, England, United Kingdom.
74. Sangoi, J.\* and Schmardeer, K.\* (co-first author), Riopelle, C., Morris, S.\*, Peraza, J.\*, Feeney, K.\*, Pintos Lobo, R.\*, Laird, A., Gonzalez, R., & **Musser, E.D.**, (2023). Temperament-based profiles of ADHD in a clinical sample and community-recruited ABCD sample: A replication and extension. In E. Musser (Chair), Data-driven, temperament-linked profiles improve understanding of heterogeneity in ADHD. *International Society for Research in Child and Adolescent Psychology*, London, England, United Kingdom.
73. Smith, J. N.\*, Coxe, S., Peraza, J. A.\*, Riopelle, C., Feeny, K.\*, Pintos-Lobo, R.\*, Laird, A., Gonzalez, R., & **Musser, E. D.** (2023). Mechanisms of irritability trajectories in early adolescence: An adolescent brain cognitive development (ABCD) study. *International Society for Research on Child and Adolescent Psychopathology*, London, England, United Kingdom.
72. Feeney, K.E.\*, Pintos Lobo, R.\*, Peraza, J.A.\*, Hayes, T., Morris, A.S., Gonzalez, R., Laird, A.R., & **Musser, E.D.** (2023). Positive and negative family factors are associated with child emotion (dys)regulation among youth with and without attention-deficit/hyperactivity disorder (ADHD): An ABCD study. *International Society for Research on Child and Adolescent Psychopathology*, London, England, United Kingdom.
71. Feeney, K.E.\*, Pintos Lobo, R.\*, Peraza, J.\*, Gonzalez, R., Laird, A., & **Musser, E.D.** (2023). *Examining family factors and emotion dysregulation among youth with and without ADHD*. Society for Research in Child Development, Salt Lake City, UT..
70. Feeney, K.E.\*, Morris, S.S.J.\*, DiMarzio, K.\*, Pintos Lobo, R.\*, Schmardeer, K.\*, Garcia, S.\*, & **Musser, E.D.** (2023). Effects of emotion regulation and emotional lability/negativity on academic achievement among youth with and without ADHD. *International Neuropsychological Society Conference*, San Diego, CA.
69. Smith, J. N.\*, Raiker, J. S., Jusko, M. L.\*, Coxe, S., Fosco, W.\*, Parent, J., Karalunas, S., Selah, K. B., Tipsord, J., Nousen, E. K., Nigg, J., **Musser, E.D.** (2022). Transdiagnostic mechanisms of youth externalizing psychopathology: Preliminary findings. *Association for Behavioral and Cognitive Therapies*, New York, NY.
68. Pintos Lobo, R.\*, **Musser, E.D.**, Laird, A.R. (2022) Social-data-derived groups of youth with ADHD based on heterogeneity in social processes: An RDoC perspective. *Miami International Child and Adolescent Mental Health Conference*, Miami, FL.
67. Feeney, K.E.\*, Harmon, S., Morris, S.S.J.\*, Pintos Lobo, R.\*, Garcia, S.\*, Jafarmadar, A.\*, Martinez, J.\*, & **Musser, E.D.** (2022). Youth irritability moderates the association between parent and child psychopathology among youth with and without ADHD: A pilot study. *Miami International Child and Adolescent Mental Health Conference*, Miami, FL.
66. Garcia, S.P.\*, Toledo, P.\*, Feeney, K.E.\*, Morris, S.S.J.\*, Pintos Lobo, R.\*, Jafarmadar, A.\*, Martinez, J.\*, & **Musser, E.D.** (2022). Biological basis of coregulation among parents of children with or without ADHD: A pilot study. *Miami International Child and Adolescent Mental Health*, Miami, FL

65. Ramos, M.L.\* , Reeb-Sutherland, B.C., & **Musser, E.D.** (2021). Age-related differences in neural response during probabilistic reversal learning. *International Society for Developmental Psychobiology Conference*, Hybrid Meeting, Virtual Presentation.
64. Gomes de Siqueira, A., Yao, H., Bafna, A., Bloch-Elkouby, S., Richards, J., Lloveras, L., Feeney, K.\* , Morris, S.\* , **Musser, E.D.**, Lok, B., & Galynker, I. (2021). Investigating the effects of virtual patients' nonsensical responses on users' facial expressions in mental health training scenarios. *Virtual Reality Software and Technology*, Osaka, Japan. *Association for Computing Machinery*, New York, NY, USA
63. Pintos Lobo, R.\* , Toma, A.I.\* , Bottenhorn, K.L.\* , Hare, M.M.\* , Smith, D.\* , Moor, A.C., Cowan, I.K., Valdes, J.A., **Musser, E.D.**, & Laird, A.R. (2020). Neural systems underlying RDoC social constructs: An activation likelihood estimation meta-analysis. *Flux Society Virtual Congress*.
62. Feeney, K.E.\* , Morris, S.S.J.\* , Pintos Lobo, R.\* , Jafarmadar, A.\* , Martinez, J.\* , Riopelle, C.S. & **Musser, E.D.** (2020). From biology to behavior: Mapping emotion dysregulation profiles in youth with and without ADHD. *Association for Behavioral and Cognitive Therapies*, Philadelphia, PA.
61. Morris, S. S. J.\* , Ward, A. R.\* , & **Musser, E. D.** (2020). Working memory abilities are moderated by autonomic reactivity and regulation among youth with attention-deficit/hyperactivity disorder. *Association for Behavioral and Cognitive Therapies*, Philadelphia, PA.
60. Feeney, K. E.\* , Morris, S. S. J.\* , Tenenbaum, R. B.\* , Pintos Lobo, R.\* , Martinez, J.\* , & **Musser, E. D.** (2020). Inattentive and oppositional symptoms contribute to subdomains of the Child Behavior Checklist dysregulation profile (CBCL-DP) in school-age children with ADHD. *Association for Psychological Science*, Chicago, IL.
59. Tenenbaum, R.B.\* , **Musser, E.D.**, Feeney, K.E.\* , Morris, S.S.J.\* , Martinez, J.\* , Furr, J., & Comer, J. (2019). Emotionality and parenting in children with selective mutism. *Association for Behavioral and Cognitive Therapies*. Atlanta, GA.
58. Feeney, K.\* , Parada-Perdomo, Y.\* , Morris, S.S.J.\* , Tenenbaum, R.\* , Pintos-Lobo, R.\* , Martinez, J.\* , Ward, A.R.\* , & **Musser, E.D.** (2019). Normalizing effects of OROS Methylphenidate on response execution and inhibition in an emotional context for school-aged children with ADHD. *Journal of Clinical Child and Adolescent Psychology--Future Directions Forum*, Washington, DC.
57. **Musser, E.D.**, Ester, E., Martinez, J.\* , Feeney, K.\* , Pintos-Lobo, R.\* , Morris, S.S.J.\* , Tenenbaum, R.\* , & Ward, A.\* (2019). The roles of salience and value in inattention among youth with and without ADHD. *International Society for Research on Child and Adolescent Psychopathology*, Los Angeles, CA.
56. Parada-Perdomo, Y.\* , Feeney, K.\* , Morris, S.\* , Pintos-Lobo, R.\* , Tenenbaum, R.\* , Martinez, J.\* , & **Musser, E.D.** (2019). Osmotic-Release Oral System (OROS) Methylphenidate improves attentional vigilance among youth with attention-deficit/hyperactivity disorder (ADHD). *Association for Psychological Science*, Washington, D.C.
55. Pintos-Lobo. R.\* , Yanes, J.\* , Ward, A.\* , Tenenbaum, R. B.\* , Morris, S.S.J.\* , Feeney, K.\* , Martinez, J.\* , Parada-Perdomo, Y.\* , & **Musser, E.D.** (2019). The role of temperament in alcohol use among young adults. *Association for Psychological Science*, Washington, D.C.
54. Tenenbaum, R. B.\* , **Musser, E. D.**, Raiker Jr, J. S., Morris, S.S.J.\* , Ward, A. R.\* , Coles, E. K., & Pelham Jr, W. E. (2018). Response inhibition, response execution, and emotion regulation among children with attention-deficit/hyperactivity disorder. *Miami International Child and Adolescent Mental Health Conference*, Miami, FL.
53. Morris, S.S.J.\* , **Musser, E. D.**, Tenenbaum, R. B.\* , Ward, A. R.\* , Raiker Jr, J. S., Coles, E. K., & Pelham Jr, W. E. (2018). Autonomic nervous system tonic response to

- methylphenidate in children with attention-deficit/hyperactivity disorder. *Miami International Child & Adolescent Mental Health Conference*, Miami, FL.
52. Morris, S.S.J.\*, **Musser, E. D.**, Tenenbaum, R.B.\*, & Ward, A.R.\* (2018). Emotion regulation via the autonomic nervous system in children with attention-deficit/hyperactivity disorder (ADHD): Replication and extension. *Society for Affective Science*, Los Angeles, CA.
  51. Lugo, Y.\*, Ward, A. R.\*, Tenenbaum, R. B.\*, & **Musser, E. D.** (2017). Parent affect and child autonomic regulation in childhood attention-deficit/hyperactivity disorder (ADHD). *National Undergraduate Research Conference*, Memphis, TN.
  50. **Musser, E. D.**, Lugo, Y.\*, Ward, A. R.\*, & Tenenbaum, R. B.\* (2017). The role of parent emotional expression and child psychophysiology in attention-deficit/hyperactivity disorder. *Association for Behavioral and Cognitive Therapies*, San Diego, CA.
  49. **Musser, E. D.**, Stadler, D., Willoughby, M., Sullivan, E., Holton, K., Steiner, R., & Nigg, J. T. (2017). Pre- and postnatal predictors of childhood attention-deficit/hyperactivity disorder. *International Society for Research on Child and Adolescent Psychopathology*, Amsterdam, Netherlands.
  48. **Musser, E. D.**, Ward, A. R.\*, Tenenbaum, R. B.\*, Walczak-Reuter, K.\*, & Martinez, J.\* (2017). Unlocking heterogeneity in childhood ADHD: Are context-specific manifestations of dysregulation the key? *Society for Research on Child Development*, Austin, TX.
  47. Perez, E.\*, Gil, R.\*, Ward, A. R.\*, Tenenbaum, R. B.\*, & **Musser, E. D.** (2017). Psychophysiological effect of Methylphenidate on the autonomic branches in ADHD-diagnosed children. *Association for Psychological Science*, Boston, MA.
  46. Perez, M.\*, Dominguez, R.\*, Ward, A. R.\*, Tenenbaum, R. B.\*, & **Musser, E. D.** (2017). Cognitive reappraisal and anxiety predict frequency of cannabis abuse: Preliminary mediation findings. *Association for Psychological Science*, Boston, MA.
  45. Ward, A. R.\*, Sibley, M. H., **Musser, E. D.**, Campez, M.\*, Bubnik, M. G.\*, Meinzer, M. C.\*, & Yeguez, C. E.\* (2017). Relational impairments, sluggish cognitive tempo, and high inattention characterize adolescents with ADHD and depressive symptoms. *Association for Behavioral and Cognitive Therapies*, San Diego, CA.
  44. Lugo, Y.\*, Ward, A. R.\*, Tenenbaum, R. B.\*, & **Musser, E. D.** (2016). Parent affect and child autonomic regulation in childhood attention-deficit/hyperactivity disorder (ADHD). *Conference for Undergraduate Research*, Florida International University, Miami, FL.
  43. Melo, J. A.\*, Perez, M.\*, Tenenbaum, R. B.\*, & **Musser, E. D.** (2016). Association between emotion regulation, social and physical aggression, and antisocial behavior. *Conference for Undergraduate Research*, Florida International University, Miami, FL.
  42. Rodriguez, L.\*, Ward, A. R.\*, & **Musser, E. D.** (2016). Child emotion regulation: Emotion-versus fact-based questioning following a stressor. *Conference for Undergraduate Research*, Florida International University, Miami, FL.
  41. Vilanova, I.\*, Tenenbaum, R. B.\*, & **Musser, E. D.** (2016). Association between anxiety and drug preference among college students. *Conference for Undergraduate Research*, Florida International University, Miami, FL.
  40. Crum, K. I.\*, Waschbusch, D. A., Comer, J. S., **Musser, E. D.**, & Chou, P.\* (2015). Physiological and behavioral responses to others' distress among children with conduct problems. *Association for Psychological Science*, New York, NY.
  39. Karalunas, S. L., **Musser, E. D.**, Ward, A. R.\*, & Nigg, J. T. (2015). Cognitive response style in ADHD as marker of physiological and clinical heterogeneity. *International Society for Research in Child and Adolescent Psychopathology*, Portland, OR.
  38. **Musser, E. D.**, Karalunas, S. L., Peris, T. S., & Nigg, J. T. (2015). Longitudinal mechanisms in ADHD: The roles of parenting factors and child psychophysiology in ADHD

heterogeneity and developmental course. *International Society for Research on Child and Adolescent Psychopathology*, Portland, OR.

37. **Musser, E. D.**, Tenenbaum, R. B.\* , & Nigg, J. T. (2015). Ontogeny in disruptive behavior disorders: Neurobiological and psychosocial interaction and heterogeneity. *Association for Behavioral and Cognitive Therapies*, Chicago, IL.
36. **Musser, E. D.**, Stadler, D., Wright, S., Olsen, B., Steiner, R., & Nigg, J. T. (2015). Previously underexplored perinatal risk factors for ADHD: The roles of maternal obesity and breastfeeding duration. *Society for Research on Child Development*, Philadelphia, PA.
35. **Musser, E. D.**, & Ward, A. R.\* (2015). Stimulant effects on the intersection of behavioral inhibition and emotion regulation in attention-deficit/hyperactivity disorder. *Society for Research on Child Development*, Philadelphia, PA.
34. Noguera, D.\* , Ramos, M.\* , & Musser, E. D. (2015). Appraising the relationship between reward sensitivity and the progression of cannabis abuse/dependence using delay discounting. *McNair Scholars Research Conference*, Miami, FL.
33. Ortiz, A.\* , & **Musser, E. D.** (2015). ADHD and substance use via reward sensitivity in young adults. *Society for Research on Child Development*, Philadelphia, PA.
32. Tenenbaum, R. B.\* , & **Musser, E. D.** (2015). Examining heterogeneity in disruptive behavior disorders via motivation and emotion regulation. *Society for Affective Science*, Oakland, CA.
31. Tenenbaum, R. B.\* , & **Musser, E. D.** (2015). Parasympathetic underpinnings of delay discounting in reward in ADHD. *Society for Psychophysiological Research*, Seattle, WA.
30. Ward, A. R.\* , Alarcon, G.\* , Nigg, J. T., & **Musser, E. D.** (2015). Parasympathetic nervous system dysregulation underlying working memory deficits in children with ADHD. *Society for Research on Child Development*, Philadelphia, PA.
29. Ward, A. R.\* , & **Musser, E. D.** (2015). The effects of extended-release methylphenidate on working memory in children with attention-deficit/hyperactivity disorder. *Society for Research on Child Development*, Philadelphia, PA.
28. **Musser, E. D.**, & Nigg, J. T. (2014). Adding specificity to the use of respiratory sinus arrhythmia to index emotion dysregulation as a biomarker for disruptive behavior disorders. *Association for Behavioral and Cognitive Therapies*, Philadelphia, PA.
27. Ortiz, A.\* , & **Musser, E. D.** (2014). ADHD and substance use via emotion regulation in young adults. *McNair Research Conference*, Miami, FL.
26. Bernstein, R. E., Laurent, H. K., **Musser, E. D.**, Measelle, J. R., & Ablow, J. C. (2013). In an idealized world: Can discrepancies across self-reported parental care and abuse experience during childhood predict infant attachment avoidance. *Society for Research on Child Development*, Seattle, WA.
25. Guion, K. E., Polensek, N., Michaelis, K., & **Musser, E. D.** (2013). Current research examining quality of intake procedures, patient retention, and expansion. *Institute on Developmental Disabilities*, Portland, OR.
24. Karalunas, S. L., Iyer, S., **Musser, E. D.**, Fair, D., & Nigg, J. T. (2013). Subtyping by temperament using a novel person-centered analysis. *Society for Research on Child Development*, Seattle, WA.
23. **Musser, E. D.**, & Guion, K. E. (2013). Pediatric obesity, behavior, and emotion regulation. *Institute on Developmental Disabilities*, Portland, OR.
22. **Musser, E. D.**, & Nigg, J. T. (2013). Child attention-deficit/hyperactivity disorder and parental expressed emotion. *Association for Psychological Science*, Washington, DC.
21. **Musser, E. D.**, Hawkey, E., Kachan-Liu, S. S., Steiner, R. D., Lees, P., Roullet, J. B., & Nigg, J. T. (2013). Shared familial transmission of autism spectrum and attention-deficit/hyperactivity disorders. *Society for Research on Child Development*, Seattle, WA.

20. Nightwalker, B.\* , Koh, J., **Musser, E.D.**, Colpits, K.\* , Rice, T., & Conner, E.\* (2013). Autism and preoperative medications: A retrospective review. *Society for Pediatric Anesthesia*, Las Vegas, NV.
19. Ward, A. R.\* , **Musser, E. D.**, Karalunas, S. L., & Nigg, J. T. (2013). Oppositional defiant symptoms uniquely associated with working memory deficits in childhood ADHD. *Association for Psychological Science*, Washington, DC.
18. Alarcon, G., **Musser, E.D.**, Nigg, J. T., & Karalunas, S. L. (2012). Relating working memory deficits in childhood attention deficit hyperactivity disorder (ADHD) to autonomic nervous system functioning. *Association for Psychological Science*, Chicago, IL.
17. Galloway-Long, H., Fenesy, M., **Musser, E. D.**, Nigg, J. T., & Karalunas, S. L. (2012). Children's reactions to interparental conflict predict depressive symptoms in an ADHD population. *Association for Psychological Science*, Chicago, IL.
16. Laurent, H. K., **Musser, E. D.**, & Ablow, J. C. (2012). A more sensitive scan of maternal sensitivity: Neural correlates of mother-infant behaviors. *International Society on Infant Studies*, Minneapolis, MN.
15. Nigg, J. T., Aykes, K., Karalunas, S. L., **Musser, E. D.**, Nagel, B., & Fair, D. (2012). Longitudinal change in ADHD and neural connectivity in childhood. *American Academy of Child and Adolescent Psychiatry*, San Francisco, CA.
14. Nigg, J. T., **Musser, E.D.**, Fair, D., & Karalunas, S. L. (2012). ADHD, irritability, and temperament: Cross validation of distinct subgroups. *American Academy of Child and Adolescent Psychiatry*, San Francisco, CA.
13. Costa Dias, T., **Musser, E. D.**, Wilson, V. B., Bathula, D. R., Mills, K. R., Thurlow, B. L., & Fair, D. A. (2011). Reward circuit connectivity relates to delay discounting in children with ADHD. *Society for Neuroscience*, Salem, OR.
12. Costa Dias, T., **Musser, E. D.**, Wilson, V. B., Bathula, D. R., Mills, K. R., Thurlow, B. L., & Fair, D. A. (2011). Reward circuit connectivity relates to delay discounting in children with ADHD. *Organization for Human Brain Mapping*, Quebec City, QB.
11. Mills, K. L., Bathula, D., Costa Dias, T. G., Fenesy, M. C., **Musser, E.D.**, Stevens, C. A., & Fair, D. A. (2011). Altered cortico-striatal-thalamic connectivity in relation to spatial working memory capacity in children with ADHD. *Society for Neuroscience*, Washington, DC.
10. **Musser, E. D.**, & Nigg, J. T. (2011). Separating callous/unemotional traits from other forms of externalizing behavior. *International Society for Research on Child and Adolescent Psychopathology*, Chicago, IL.
9. **Musser, E. D.**, Backs, R., & Nigg, J. T. (2011). Emotion regulation in middle childhood: Autonomic correlates of negative and positive emotion induction and suppression. *Society for Research on Child Development*, Montreal, QB.
8. Nigg, J. T., **Musser, E. D.**, & Schmitt, C. F. (2011). Biomarker predictors of ADHD course: A new longitudinal study. *European Network of Hyperactivity Researchers*, Budapest, Hungary.
7. **Musser, E. D.**, & Nigg, J. T. (2010). Autonomic nervous system responding during emotion induction and suppression in children with ADHD. *American Academy of Child and Adolescent Psychiatry*, New York, NY.
6. Conradt, E., **Musser, E. D.**, Ablow, J. C., & Measelle, J. R. (2009). The independent and joint contributions of maternal sensitivity and infant temperament to psychophysiological regulation. *Society for Research on Child Development*, Denver, CO.
5. **Musser, E. D.**, Laurent, H. K., Moadab, I., & Ablow, J. C. (2009). Neural Correlates of Maternal Sensitivity: An fMRI Pilot Study. *Society for Research on Child Development*, Denver, CO.



4. **Musser, E. D.**, Measelle, J. R., & Ablow, J. C. (2009). Predicting respiratory sinus arrhythmia: The effects of postnatal depression and maternal sensitivity. *Society for Research on Child Development*, Denver, CO.
3. Moadab, I., Laurent, H. K., Ablow, J. C., & **Musser, E. D.** (2008). Neural correlates of maternal response to infant cry in depressed and non-depressed mothers. *International Society on Infant Studies*, Vancouver, BC.
2. **Musser, E. D.**, Measelle, J. R., & Ablow, J. C. (2008). Postnatal depression and respiratory sinus arrhythmia as predictors of maternal sensitivity. *International Society on Infant Studies*, Vancouver, BC.
1. Tenedios, C. M., **Musser, E. D.**, & Ablow, J. C. (2008). Interpretation accuracy of infant facial expressions and maternal depression as predictors of maternal sensitivity. *International Society on Infant Studies*, Vancouver, BC.

### **Media:**

#### **Television Appearances:**

- 2017, "ADHD awareness month," WPBT Your South Florida:  
<https://video.wpbt2.org/video/adhd-awareness-month-4twooh/>
- 2014, "Conozca programa para niños autistas y déficit de atención en FIU," Univision 23: <http://mv.univision.com/video/481418/conozca-programa-para-ninos-autistas-y-deficit-de-atencion-en-fiu?channelId=12250>

#### **Radio Appearances:**

- 2020, "New study on foster care," WLRN Sundial:  
<https://www.wlrn.org/2021-02-01/congressman-carlos-gimenez-new-study-on-foster-care-gyms-during-covid-19>

#### **Print/Digital Articles:**

- 2016, "Overly critical parenting linked with persistent ADHD in kids," Washington Post:  
<https://www.washingtonpost.com/news/to-your-health/wp/2016/02/09/overly-critical-parenting-linked-with-persistent-adhd-in-kids/>
- 2016, "Parental Criticism May Worsen ADHD Symptoms," ADDitude Magazine  
<https://www.additudemag.com/parental-criticism-may-worsen-adhd-symptoms/>
- 2016, "The (Un)Surprising Emotional Nature of ADHD": Attention Magazine:  
<https://chadd.org/attention-article/the-unsurprising-emotional-nature-of-adhd/>
- 2014, "ADHD Classified Into 3 Types Based On Kids' Personalities, Researchers Say":  
 Huffington Post, [https://www.huffpost.com/entry/adhd-classification-in-kids\\_n\\_5573999](https://www.huffpost.com/entry/adhd-classification-in-kids_n_5573999)
- 2014, "Attention deficit in mothers raises children's autism risk": Simons Foundation Autism Research Initiative Newsletter: <https://www.spectrumnews.org/news/attention-deficit-in-mothers-raises-childrens-autism-risk/>

### **Teaching and Mentorship:**

#### **Courses Taught:**

**Barnard College, Columbia University:** 2024-pres  
 PSYCBC2141: Abnormal Psychology:  
 Fall 24

**Florida International University:** 2013-2024  
 PSY7980: Ph.D. Dissertation (20):

- Fall 23, Sum 23, Spr 23, Fall 22, Sum 22, Spr 22, Fall 21, Sum 21, Spr 21, Sum 20, Fall 19, Sum 19, Spr 19, Fall 18, Sum 18, Spr 18, Fall 17, Sum 17, Spr 17, Fall 16
- CLP6060: Affective Bases of Behavior (4):  
Spr 21, Spr 20, Spr 19, Spr 18
- CLP6432: Foundation Practicum I (4):  
Spr 24, Spr 23, Spr 22, Spr 17
- CLP6943: Advanced Clinical Practicum (21):  
Fall 23, Spr 23, Sum 23, Fall 22, Sum 22, Spr 22, Fall 21, Sum 21, Spr 21, Fall 20, Sum 20, Spr 20, Fall 19, Spr 19, Fall 18, Spr 18, Fall 17, Spr 17, Fall 16, Spr 16, Fall 15, Spr 15
- PSY 5918: Supervised Research (15):  
Fall 23, Sum 23, Spr 23, Sum 22, Spr 22, Fall 21, Fall 20, Sum 20, Sum 19, Sum 18, Sum 17, Sum 16, Spr 16, Sum 15, Sum 14
- CLP5166: Advanced Abnormal Psychology (1):  
Fall 23
- PSY4914L: Honors Research Project (2):  
Fall 18, Spr 16
- PSY4940: Research Internship (23):  
Fall 23, Spr 23, Fall 22, Spr 22, Fall 21, Fall 20, Spr 20, Fall 19, Spr 19, Fall 18, Sum 18, Spr 18, Fall 17, Spr 17, Fall 16, Sum 16, Spr 16, Fall 15, Sum 15, Spr 15, Fall 14, Sum 14, Spr 14
- CLP4146: Psychopathology (14):  
Fall 18, Sum 18, Fall 17, Sum 17, Fall 16, Sum 16, Spr 16, Fall 15, Sum 15, Spr 15 x 2 sections, Fall 14, Spr 14, Fall 13
- EXP 3304: Motivation & Emotion (2):  
Spr 16, Fall 15

**University of Oregon:** 2007-2011

- PSY469: Psychopathology (5):  
Sum 07, Sum 08, Sum 09, Sum 10, Sum 11

**University of Rochester:** 2000-2003

- BIO110L: Principles of Biology I Lab (3):  
Fall 00, Fall 01, Fall 02
- BIO111L: Principles of Biology II Lab (3):  
Spr 01, Spr 02, Spr 03
- PSY101: Introduction to Psychology Lab (1):  
Fall 02

**Mentorship:**

**Dissertation Committees as Chair:** Krystyna Keller (Ph.D., anticipated 2029), Emma Jaisle (Ph.D., anticipated 2028), Jaden Sangoi (Ph.D. anticipated 2028), Laura Bravo (Ph.D., terminated 2022), Katherine Schmarder (Ph.D., anticipated 2027), Jessica Smith (Ph.D., anticipated, 2025), Kathleen Feeney (Ph.D., anticipated 2025), Rosario Pintos Lobo (Ph.D., anticipated 2024), Stephanie Morris (Ph.D., 2023), Michelle Ramos (Ph.D 2021), Rachel Tenenbaum (Ph.D., 2020), Anthony Ward (Ph.D., 2019)

**Dissertation Committees as Member:** Tywan Ajani, Megan Hare, Jenny Guo, Mileini Campez, Zharia Thomas, Morganne Warner, Marissa Falcone, Sarah Hartman, Karissa

DiMarzio, Katherine Botterhorn, Kathleen Crum, Erin Hedemann, J. Megan Ross, Taylor Salo, Rebecca Wolenski, Brianna Pankey, Kaitlyn Testa, Bethany Ramirez

**Thesis Committees as Chair:** Krystyna Keller, Emma Jaisle, Jaden Sangoi, Laura Bravo, Katherine Schmarder, Kathleen Feeney, Stephanie Morris, Rosario Pintos-Lobo, Rachel Tenenbaum, Anthony Ward

**Thesis Committees as Member:** Tywan Ajani, Jenny Guo, Stephanie Novotny (Uni. Miami), Katherine Botterhorn, Ariel Gonzalez, Sarah Hartman, Kelcey Little, Kailey MacNamara, Illeana Pacheco-Colon, Taylor Salo, Donisha Smith, Jessica Smith

**Honor's Thesis Committees as Chair:** Vanise Jean-Baptiste, Yulie Lugo, Linette Rodriguez, Yocelyn Parada-Perdomo

**Undergraduate Lab Members:** > 100 over 10 years

**Teaching- and Mentorship-Focused Professional Development:**

Faculty Mentor Program	2013-2024
Center for the Advancement of Teaching Workshops	2015-2024
Provost's Pilot Hybrid Course Program, Florida International University	2017

**Clinical Work:**

11 years post-graduate clinical experience

**Licensure:**

Licensed Clinical Psychologist (PY9825) <i>State of Florida</i>	2017-pres
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Licensed Clinical Psychologist (026404) <i>State of New York</i>	2024-pres
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**Clinic Director:**

<b>Neurodevelopmental Assessment Clinic Director</b> <i>Private Practice, New York, NY</i>	2024-pres
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Director of clinic providing psychoeducational evaluations for preschool through adult ages to establish diagnostic status (e.g., presence of intellectual disability, autism spectrum disorder, etc.) and educational planning, including diagnostic clinical interviews, rating scales, intelligence testing (WPPSI, WISC, WAIS, SB-5), academic achievement testing (WIAT), and more (e.g., ADI-R, ADOS-2). Clients receive a detailed diagnostic report and feedback, as well as recommendations for future testing and intervention.

<b>Emotion Regulation In Children and Adults Lab (ERICA Lab) Director</b> <i>Barnard College, Columbia University</i>	2024-pres
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Director of research clinic providing no-cost psychoeducational evaluations for children ages 5-18 years to establish diagnostic status and educational planning and to determine eligibility for research protocols, including diagnostic clinical interviews, rating scales, intelligence testing (WPPSI, WISC, WASI), academic achievement testing (WIAT), and more. Parents of clients/participants receive a brief summary and brief feedback, as well as recommendations for further testing or intervention.

<b>Assessment Clinic Director</b> FIU Embrace Center for Advancing Inclusive Communities <i>Florida International University</i>	2017-2024
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Director of clinic providing free psychoeducational evaluations for preschool through adult ages to establish diagnostic status (e.g., presence of intellectual disability, autism spectrum disorder, etc.) and educational planning, including diagnostic clinical interviews, rating scales, intelligence

testing (WPPSI, WISC, WAIS, SB-5), academic achievement testing (WIAT), and more (e.g., ADI-R, ADOS-2). Clients receive a detailed diagnostic report and feedback, as well as recommendations for future testing, intervention, and when relevant a determination of eligibility for Embrace Education Program at FIU.

**Psychoeducational Evaluation Clinic Director** 2014-2020

Center for Children and Families,  
Florida International University

Director of clinic providing low- to no-cost evaluations for children ages 4-18 years to establish diagnostic status (i.e., DSM-5 diagnosis, including but not limited to: attention-deficit/hyperactivity disorder, learning disabilities, intellectual disability, autism spectrum disorder, and more) and educational planning, including diagnostic clinical interviews, rating scales, intelligence testing (WPPSI, WISC, WAIS, SB-5), academic achievement testing (WIAT), and more (e.g., ADOS-2). Parents of client receive a detailed diagnostic report and feedback, as well as recommendations for future testing or intervention.

**Emotion Regulation In Children and Adults Lab (ERICA Lab) Director** 2014-2024

Florida International University

Director of research clinic providing no-cost psychoeducational evaluations for children ages 5-18 years to establish diagnostic status and educational planning and to determine eligibility for research protocols, including diagnostic clinical interviews, rating scales, intelligence testing (WISC, WASI), academic achievement testing (WIAT), and more. Parents of clients/participants receive a brief summary and brief feedback, as well as recommendations for further testing or intervention.

**Clinical Training/Professional Development:**

Autism Diagnostic Interview-Revised (ADI-R)—Clinical Training	2018
Autism Diagnostic Observation Schedule (ADOS-2)—Clinical Training	2018
Autism Diagnostic Observation Schedule (ADOS-2)— Research Reliability Training	2018
Autism Diagnostic Observation Schedule (ADOS-2)— Research Reliability Certified	2019

**Professional Activities, Service, and Affiliations**

**Professional Activities and Service:**

Reviewer for Australian Raine Foundation Priming Grant	2024
Reviewer for Israel Science Foundation (ISF)	2024
Reviewer for National Institutes of Health Study Section: Effective Mental Health Interventions (EMHI).	2024 (2x)
Journal of Attention Disorders—Associate Editor	2024-pres
American Psychological Association (APA), Board for the Advancement of Psychology In the Public Interest (BAPPI) representative to the Board of Educational Affairs(BEA)	2023-pres
APA-Division 53: Society for Clinical Child and Adolescent Psychology (SCCAP) —Special Interest Group: Emerging Adulthood—Member at Large, Research	2023-2024
Reviewer for National Institutes of Health Study Section: Child Psychopathology And Developmental Disabilities (CPDD)	2022, 2024
Research on Child and Adolescent Psychopathology: Co-Editor Special Issue: ‘Transdiagnostic Implications of Parental Socialization of Child and Adolescent Emotion’	2020-2022
Child Development—Consulting Editor	2019-2021

Bio Medical Central (BMC) Psychiatry—Associate Editor	2019-2020
Journal of Clinical Child and Adolescent Psychology—Consulting Editor	2018-pres
Psychological Science Accelerator—Assistant Director of Ethics Committee	2018-2020
APA-Division 53: Society for Clinical Child and Adolescent Psychology (SCCAP) —Diversity Committee Representative	2017-pres
Journal of Abnormal Child Psychology—Editorial Board	2016-pres
Human Affectome Task Force—Member	2016-2024
Society for Research on Child Development Student and Early Career Caucus —Interdisciplinary Committee Rep.	2015-2019
American Psychological Association of Graduate Students —Advocacy Coordinating Team Representative	2008-2011
American Psychological Association —Graduate Student University Representative	2008-2011

### **Ad-hoc Reviews:**

#### Ad-hoc Conference Reviewer:

American Psychological Association Convention; National Conference of Undergraduate Research; Society for Research on Child Development

#### Ad-hoc Grant Reviewer:

American Psychological Foundation—Weiss Grant Reviewer; Children’s Trust; APA Division 53: Society for Clinical Child and Adolescent Psychology (SCCAP)—LEAD Fellowship; Society for Research on Child Development—Dissertation Research Grants

#### Ad-hoc Journal Reviewer:

Assessment; Biological Psychology; Clinical Psychology Review; Cognitive, Affective, and Behavioral Neuroscience; Developmental Cognitive Neuroscience; Developmental Neuropsychology; Developmental Science; Developmental Psychology; Development & Psychopathology; European Child & Adolescent Psychiatry; Infant and Child Development; Journal of Abnormal Psychology; Journal of Adolescence; Journal of Affective Disorders; Journal of Attention Disorders; Journal of Clinical and Experimental Neuropsychology; Journal of Child Psychology & Psychiatry; Journal of Psychopathology and Behavioral Assessment; Mindfulness; Neuroscience and Biobehavioral Reviews; Psychological Assessment

### **University Service:**

#### **Florida International University—University Wide:**

Social Behavioral Institutional Review Board (SB-IRB) Representative	2017-2023
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#### **Florida International University—Departmental/Center:**

Diversity Equity Inclusion and Access (DEIA) Committee, Chair	2022-2024
Colloquium Committee Member	2022-2024
Clinical Science Professional Development Committee, Chair	2020-2024
Clinical Science Graduate Curriculum Committee	2016-2020
Clinical Science Internship Committee, Chair	2016-2020
Clinical Science Professional Development Committee	2015-2016
Center for Children and Families Website Development Committee	2014-2017
Colloquium Committee, Co-Chair	2013-2017
Undergraduate Education Committee	2013-2017

Center for Children and Families Assessment Battery Committee  
Clinical Science Faculty Search Committee

2013-2016  
2013-2016

**Current Professional Affiliations:**

American Psychological Association (APA)

APA-Division 33: Intellectual and Developmental Disabilities/Autism Spectrum Disorder

APA-Division 53: Society of Clinical Child and Adolescent Psychology (SCCAP)

Florida Psychological Association

International Society for Research on Child and Adolescent Psychopathology (ISRCAP)